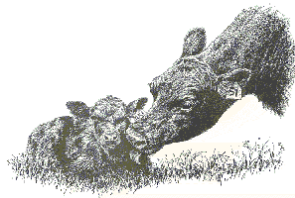


Lake County Fair

Record Book Beef Breeding



<i>Exhibitor Name</i>			<i>Project Year</i>	
<i>Project</i>		<i>FFA/4-H Club</i>		
<i>Exhibitor Address</i>				
<i>Date of Birth</i>	<i>Age</i>	<i>Grade</i>	<i>No of years in same project</i>	
			<i>Score</i>	<i>Place</i>

P O Box 221 Eustis FL 32727
(352) 357-7111 Fax: (352) 357-7347

email: Lakecofair@aol.com
Twitter: www.twitter.com/lakecofair

website: www.lakecofair.com
Facebook: www.facebook.com/lakecofair

IMPORTANT:
ALL ITEMS LISTED ON THIS PAGE MUST BE COMPLETED FOR
RECORD BOOK TO BE ACCEPTED *UNLESS IT IS NOT APPLICABLE TO YOUR PROJECT.*
A RECORD BOOK IS A PREREQUISITE FOR ENTRY OF LIVESTOCK AT THE LAKE COUNTY FAIR.

BEEF BREEDING
Record Book Score Card

Agreement 5 (All signatures and dates included)	_____
Project Inventory 5	_____
Project Animal Inventory 5	_____
Health Record 5	_____
Weight/Growth Record 5	_____
Labor Record 5	_____
Non-Feed Expenses 5	_____
Feed Expenses 5	_____
Financial Summary 15	_____
Project Story 15	_____
Pictures 10 The picture and caption will be judged together.	_____
Required Lake County Fair Documents 10	_____
Fair Entry Form	_____
Bill of Sale or Ownership Statement	_____
Copy Registration Paper if Applicable	_____
Neatness and Accuracy 10	_____
Total Score Possible 100	_____

Comments:

YOUTH ANIMAL PROJECT AGREEMENT

THE ORIGINAL OF THIS PAGE MUST BE TURNED IN AT FINAL CHECK-IN. COPY TO BE PUT IN RECORD BOOK

MY RESPONSIBILITY

I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book. I understand that I am responsible for knowing all of the Rules and Regulations of this show.

I ACCEPT THESE RESPONSIBILITIES:

Date

Signed – Student

PARENT/GUARDIAN RESPONSIBILITY

I/We, the parents certify that our son/daughter has completed this project and completed this record book and will comply with all the Rules and Regulations of this show.

Date

Signed – Parent or Guardian

ADVISOR/LEADER RESPONSIBILITY

This student is an active member of the _____ FFA Chapter / 4-H Club, and is eligible to show livestock at the Lake County Fair. I verify that this record book has been completed by the student, and is an accurate representation of the project.

Date

Signed – FFA Advisor or 4-H Leader

DRUG STATEMENT

I hereby certify that any drug, antibiotic or biological substance which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers' label requirements.

Date

Signed – Student

Date

Signed – Parent or Guardian

PURPOSE

1. To acquire an understanding of animal production by preparing for, purchasing, caring for, and keeping records on one or more head of animals.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feed, facilities and equipment for an animal project.
4. To develop integrity, sportsmanship and cooperation.
5. To develop leadership abilities, build character and assume citizenship responsibilities.

REQUIRED LAKE COUNTY FAIR DOCUMENTS

Attach to the end of this book, in the order listed, the following documents:
Required documents MUST be included or points are deducted.

1. Fair Entry Form
2. Bill of Sale / Ownership Statement
3. Copy of Registration Papers (if applicable)

General Record Book Guidelines

It is suggested that a copy of the record book be made for use as a “Work Copy.” Records may then be transferred into this book for a “Final Copy.”

1. Your Record Book should begin when you purchase your animal.
2. *Only one project may be included in each Record Book. If you are having more than one project (different types of animal) in this fair, you must have a separate Record Book for each project.*
3. The only item you should submit at check in is the record book. Please do not make it a scrapbook.
4. Place Record Book in a folder or plastic protector sheets. No 3-ring binders.
5. Always double check your work, especially math calculations.
6. Have someone check your project story for spelling and grammar before you write it in the final record book.
7. Your final record book should be **handwritten in pencil** by the exhibitor. No computerized books will be accepted.

Project Terms and Explanations

1. **Date Acquired** – List the date you obtained this item, on items older than 1 year, the year will be sufficient.
2. **Purchase cost or value** – What did this item cost when you obtained it (fair market value)?
3. **Value at beginning of Project** – Same as purchase cost for items purchased current project year. On items from previous years this should be the value from last year’s ending inventory or depreciated value of 10% of purchase cost per project year.
4. **Depreciation of 10%** - This will be 10% per project year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current project year. Depreciation is the loss in value of your assets and is an expense.
5. **Value at the end of the project** – This is the value at the beginning of the project minus the depreciation.

Example:

Item Description	Date Acquired	Purchase Cost or Value	Value at beginning of Project (for this project year)	Depreciation (10% of purchase cost)	Value at End of project
Rope	(04-05 Project year) 1/10/05	5.00	(Depreciated 10% for 3 years) 1.50	.50	3.00
Comb	(04-05 Project year) 1/10/05	5.00	(Depreciated 10% for 2 years) 1.00	.50	3.50
Brush	(05-06 Project year) 10/10/2006	5.00	(Depreciated 10% for 1 years) .50	.50	4.00
Curry Comb	(Current project year) 10/10/2010	5.00	(No Depreciation – purchased current project year) 0.00	.50	4.50
Bucket	(Current project year) 1/10/2010	5.00	(No Depreciation – purchased current project year) 0.00	.50	4.50
Total Depreciation Expense				2.50	
Value of Project Assets					19.50

Project Animal Inventory

List all animals you own at the beginning of the project and add any animals you purchase or animals born during the project year. Ending value can be cost of animal plus expenses, market price, or estimated value.

Beginning \$ Value: Value of existing animals at beginning of project OR purchase cost of new animals OR value of animals born.

\$ Value at end of project: Your animals value should increase and is an estimated value.

Animal Description (Animal number and/or Name)	Breed	Sex	Date Acquired or Born	Beginning \$ Value	\$ Value at end of Project	Indicate if animal sold, kept, died, etc.
Value at Beginning						
Value at End/Value of Animal Assets						

Show Record

DATE	NAME OF SHOW	ANIMAL ID	AWARDS	PREMIUM	ENTRY FEE
				Premium Total	
				Entries Total	
				Income from Shows	

Financial Summary ***Non-Market Animal***

1.	RECEIPTS FROM ANIMALS SOLD	\$	
2.	RECEIPTS FROM SHOWS (PAGE7)	\$	
3.	VALUE OF ENDING INVENTORY (page 6)	\$	
4.	VALUE OF ENDING ANIMAL INVENTORY (page 7)	\$	
5.	ANY OTHER RECEIPTS	\$	
6.	TOTAL ASSETS (Add lines 1 through 5)		\$

7.	VALUE OF BEGINNING PROJECT INVENTORY (page 6)	\$	
8.	VALUE OF BEGINNING ANIMAL INVENTORY (page 7)	\$	
9.	VET & HEALTH EXPENSES (page 9)	\$	
10.	NON-FEED EXPENSES (page 11)	\$	
11.	FEED EXPENSES (page 12 & 13)	\$	
12.	OTHER EXPENSES	\$	
13.	TOTAL EXPENSES (Add lines 7 through 12)		\$

14.	NET PROFIT (Subtract line 13 from 6)		\$
-----	---	--	----

Project Outline

This page should be about what you have learned about your animal, what safety practices were used in the project, what could be done to improve your project, and the different skills you used in your project. This is an outline form – complete sentences are not necessary – it is for your use only.

THIS PAGE WILL BE SCORED

I. What did I learn?

- A. _____
- B. _____
- C. _____

II. What safety practices did I use?

- A. _____
- B. _____
- C. _____

III. What improvements could I make?

- A. _____
- B. _____
- C. _____

IV. What skills did I learn?

- A. _____
- B. _____
- C. _____

V. Summary of the above and any other things you have learned.

THIS PAGE WILL BE SCORED

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

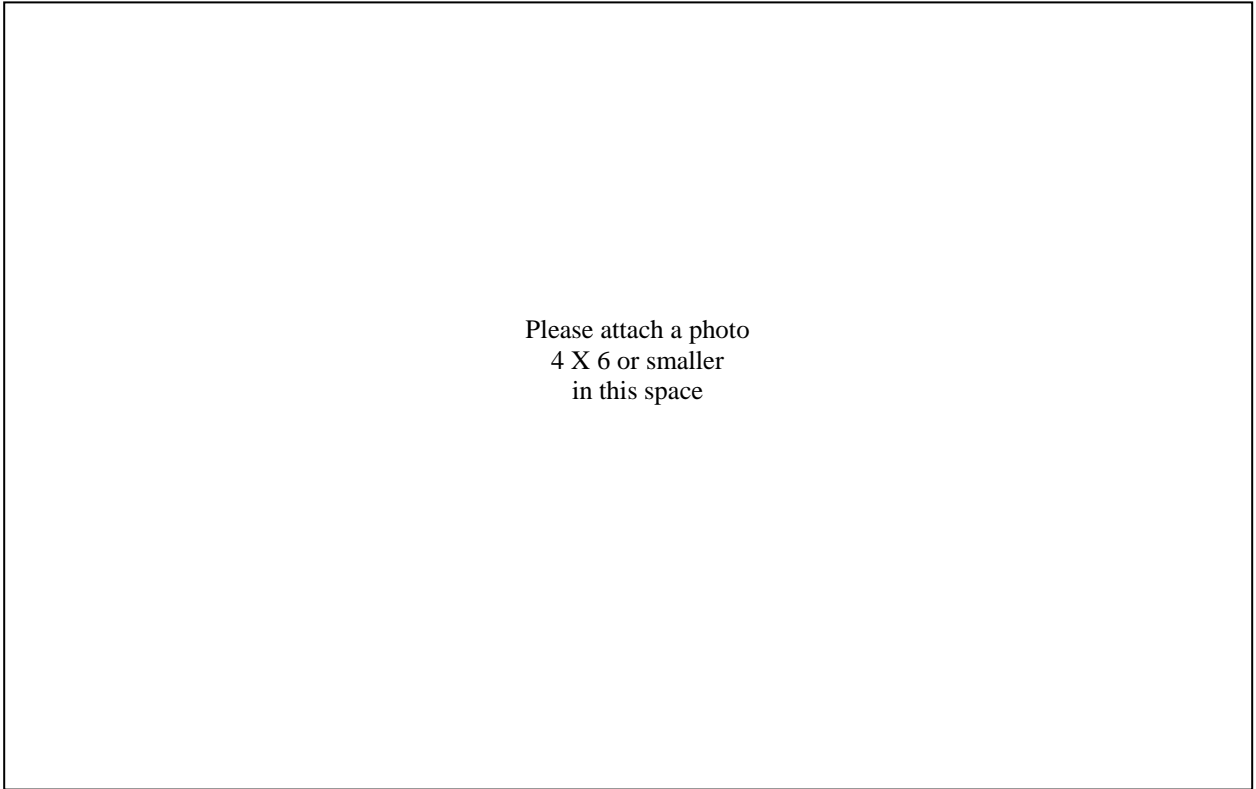


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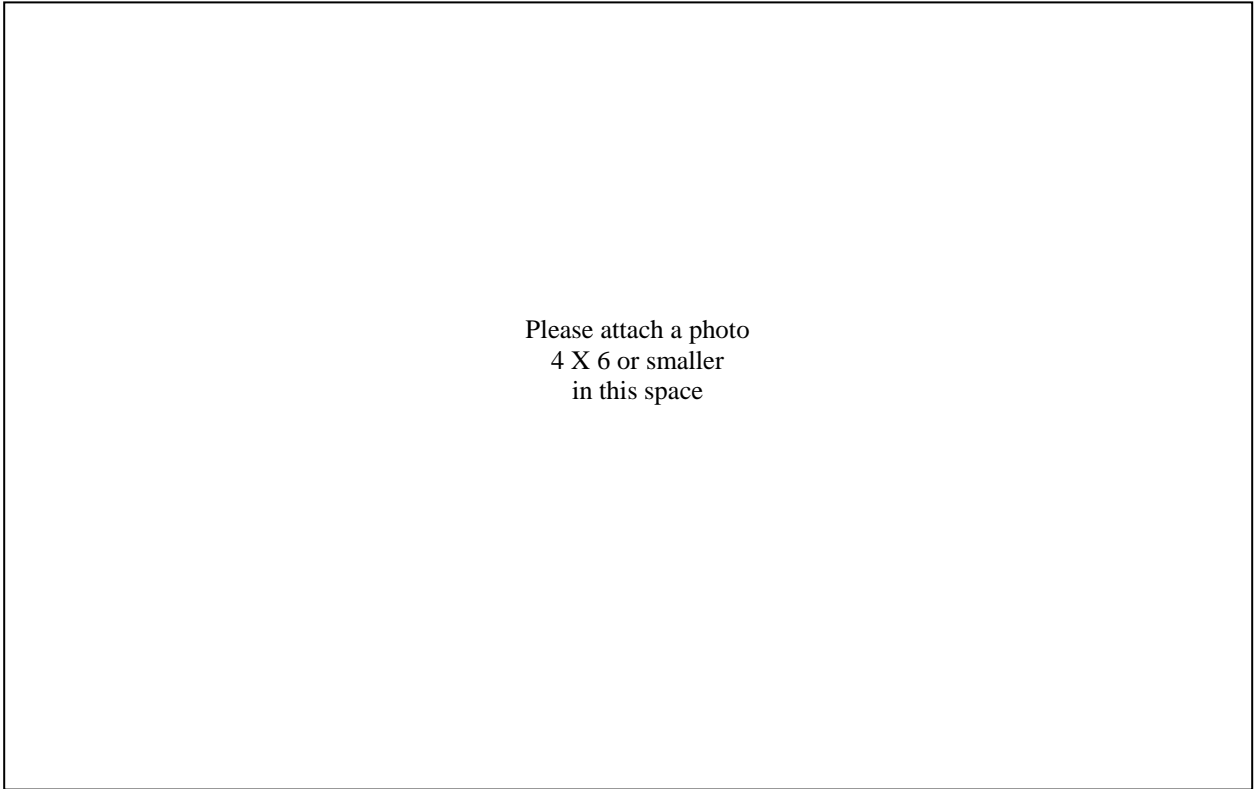


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Please attach a photo
4 X 6 or smaller
in this space

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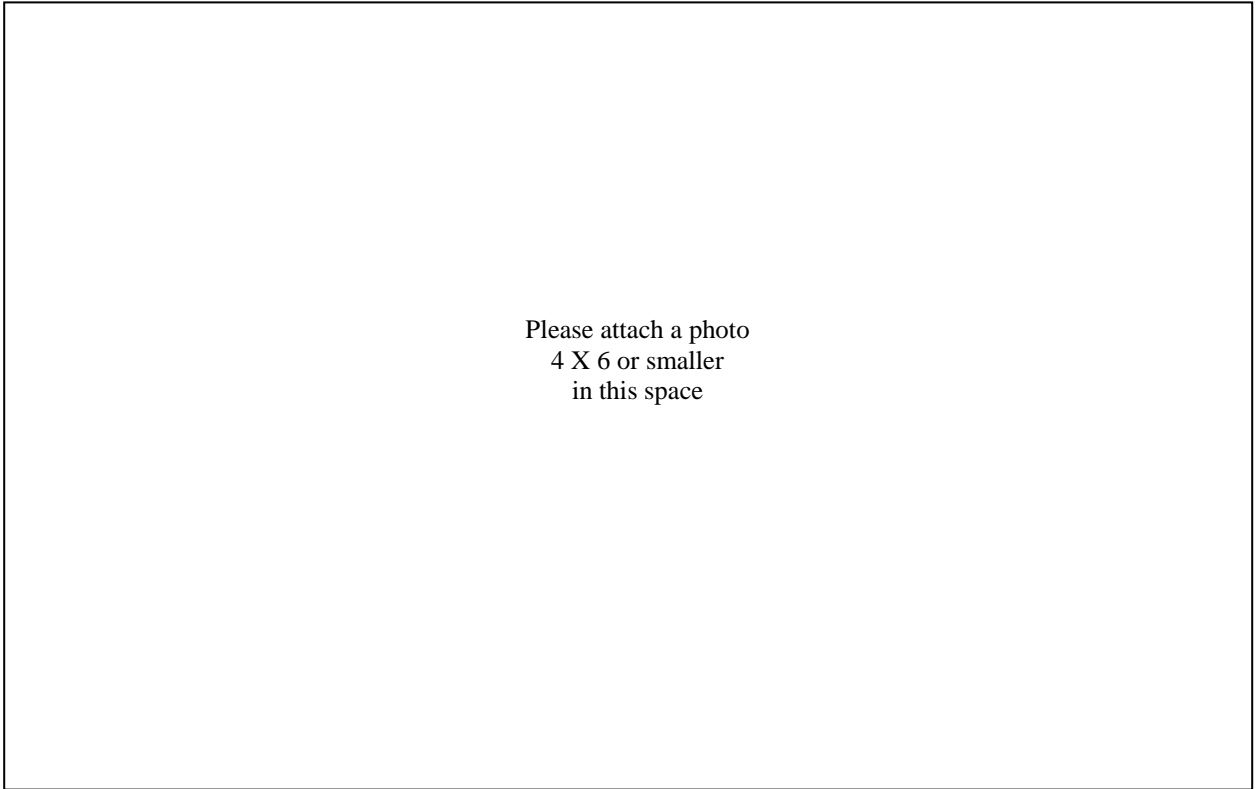


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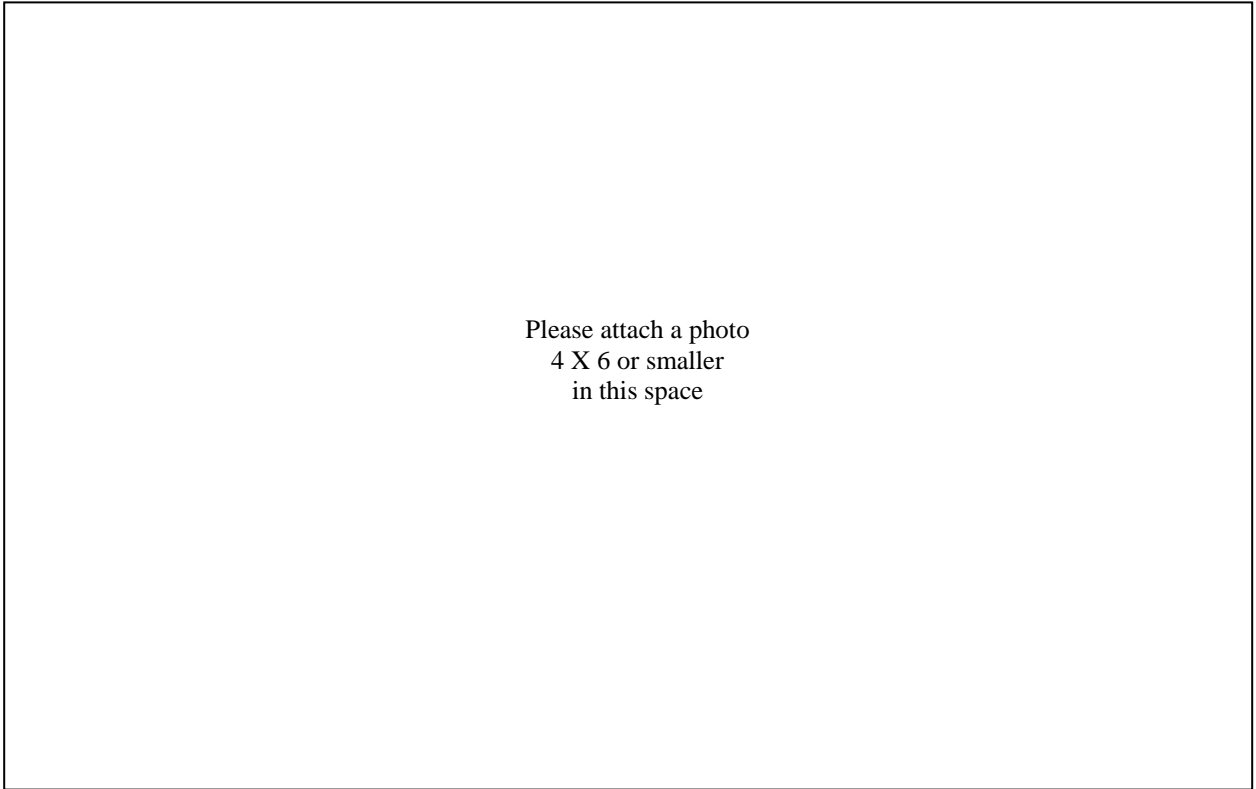


Photo Caption:
