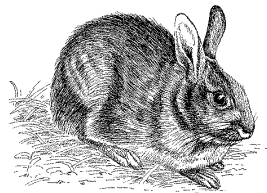


# Lake County Fair

## Rabbit Record Book



<i>Exhibitor Name</i>			<i>Project Year</i>	
<i>Project</i>		<i>FFA/4-H Club</i>		
<i>Exhibitor Address</i>				
<i>Date of Birth</i>	<i>Age</i>	<i>Grade</i>	<i>No of years in same project</i>	
			<i>Score</i>	<i>Place</i>

P O Box 221 Eustis FL 32727  
 (352) 357-7111 Fax: (352) 357-7347

**email:** [Lakecofair@aol.com](mailto:Lakecofair@aol.com)  
**Twitter:** [www.twitter.com/lakecofair](http://www.twitter.com/lakecofair)

**website:** [www.lakecofair.com](http://www.lakecofair.com)  
**Facebook:** [www.facebook.com/lakecofair](http://www.facebook.com/lakecofair)

**IMPORTANT:**  
**ALL ITEMS LISTED ON THIS PAGE MUST BE COMPLETED FOR**  
**RECORD BOOK TO BE ACCEPTED *UNLESS IT IS NOT APPLICABLE TO YOUR PROJECT.***  
**A RECORD BOOK IS A PREREQUISITE FOR ENTRY OF LIVESTOCK AT THE LAKE COUNTY FAIR.**

## **Rabbit** *Record Book Score Card*

<b>Agreement</b> ..... 5 (All signatures and dates included)	_____
<b>Beginning Animal Inventory</b> ..... 5	_____
<b>Beginning Equipment Inventory</b> ..... 5	_____
<b>Feed Expenses</b> ..... 5	_____
<b>Equipment Expenses</b> ..... 5	_____
<b>Other Expenses</b> ..... 5	_____
<b>Breeding Record</b> ..... 5	_____
<b>Income from Shows</b> ..... 5	_____
<b>Income from Animals Sold</b> ..... 5	_____
<b>Any Other Income</b> ..... 5	_____
<b>Ending Animal Inventory</b> ..... 5	_____
<b>Ending Equipment Inventory</b> ..... 5	_____
<b>Financial Summary</b> ..... 5	_____
<b>Project Story</b> ..... 10	_____
<b>Pictures</b> ..... 10 The picture and caption will be judged together.	_____
<b>Required Lake County Fair Documents</b> ..... 5 Copy of Completed Fair Entry Form	_____
<b>Neatness and Accuracy</b> ..... 10	_____

**Total Score Possible 100**

**Total Score**

\_\_\_\_\_

**Comments:**

# YOUTH ANIMAL PROJECT AGREEMENT

THE ORIGINAL OF THIS PAGE MUST BE TURNED IN AT CHECK-IN. COPY TO BE PUT IN RECORD BOOK.

## **MY RESPONSIBILITY**

I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book. I understand that I am responsible for knowing all of the Rules and Regulations of this show.

I ACCEPT THESE RESPONSIBILITIES:

\_\_\_\_\_ Date

\_\_\_\_\_ Signed – Student

## **PARENT/GUARDIAN RESPONSIBILITY**

I/We, the parents certify that our son/daughter has completed this project and completed this record book and will comply with all the Rules and Regulations of this show.

\_\_\_\_\_ Date

\_\_\_\_\_ Signed – Parent or Guardian

## **ADVISOR/LEADER RESPONSIBILITY**

This student is an active member of the \_\_\_\_\_ FFA Chapter / 4-H Club, and is eligible to show livestock at the Lake County Fair. I verify that this record book has been completed by the student, and is an accurate representation of the project.

\_\_\_\_\_ Date

\_\_\_\_\_ Signed – FFA Advisor or 4-H Leader

## **DRUG STATEMENT**

I hereby certify that any drug, antibiotic or biological substance which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers' label requirements.

\_\_\_\_\_ Date

\_\_\_\_\_ Signed – Student

\_\_\_\_\_ Date

\_\_\_\_\_ Signed – Parent or Guardian

## **PURPOSE**

1. To acquire an understanding of animal production by preparing for, purchasing, caring for and keeping records.
2. To understand the business aspects and economics of purchasing animals, feed, facilities and equipment for an animal project.
3. To develop integrity, sportsmanship and cooperation.
4. To develop leadership abilities, build character and assume citizenship responsibilities.

## **GENERAL RECORD BOOK GUIDELINES**

**It is suggested that a copy of the record book be made for use as a “Work Copy.” Records may then be transferred into this book for a “Final Copy.”**

1. Your Record Book should begin when you purchase your animal(s).
2. The only item you should submit at check in is the Record Book. Please do not make it a scrapbook.
3. Record Book shall be placed in a binder.
4. Always double-check your work, especially math calculations.
5. Have someone check your project story for spelling and grammar before you write it in the final Record Book.
6. Your final Record Book should be handwritten in pencil, by the exhibitor. No computerized books will be accepted.

## *I. Beginning Animal Inventory*

Name or ID number of Animals	Sex	Breed	Value or Purchase Price
<b>Total Value of Animals \$</b>			

## *II. Beginning Equipment Inventory*

Not including any animals listed in section I, list any items you have on hand at the beginning of the project. (Cages, water and feed containers, tattoo set, hose, etc.)

Description	Quantity	Value
<b>Total</b>		<b>\$</b>









**VIII. Animals Sold**

<b>DATE</b>	<b>BREED</b>	<b># SOLD</b>	<b>AMOUNT</b>	<b>TOTAL</b>
<b>TOTAL RECEIPTS FROM RABBITS SOLD</b>				<b>\$</b>

**IX. Other Receipts**

Record any other income from your project here. (Manure, worms, etc.)

<b>DATE</b>	<b>BREED</b>	<b># SOLD</b>	<b>AMOUNT</b>	<b>TOTAL</b>
<b>TOTAL OTHER RECEIPTS</b>				<b>\$</b>

## **X. Ending Animal Inventory**

Name or ID number of Animals	Sex	Breed	Value
<b>Total Value of Animals at End of Project \$</b>			

## **XI. Ending Equipment Inventory**

\*Depreciate by 10%

Description	Quantity	Present Value
<b>Total Value of Ending Equipment \$</b>		

***Rabbit***  
***Financial Summary***

1.	RECEIPTS FROM ANIMALS SOLD (VIII)	\$ _____	
2.	RECEIPTS FROM SHOWS (VII)	\$ _____	
3.	VALUE OF ENDING INVENTORY (X + XI)	\$ _____	
4.	ANY OTHER RECEIPTS (IX)	\$ _____	
5.	<b>TOTAL RECEIPTS (Add lines 1 through 4)</b>		<b>\$ _____</b>
6.	VALUE OF BEGINNING ANIMAL INVENTORY (I)	\$ _____	
7.	VALUE OF BEGINNING EQUIPMENT INVENTORY (II)	\$ _____	
8.	FEED EXPENSES (III)	\$ _____	
9.	EQUIPMENT EXPENSES (IV)	\$ _____	
10.	OTHER EXPENSES (V)	\$ _____	
11.	<b>TOTAL EXPENSES (Add lines 6, 7, 8, 9 &amp; 10)</b>		<b>\$ _____</b>
12.	<b>PROFIT (Subtract line 11 from 5)</b>		<b>\$ _____</b>

## **Project Outline**

This page should be about what you have learned about your animal, what safety practices were used in the project, what could be done to improve your project, and the different skills you used in your project. This is an outline form – complete sentences are not necessary – it is for your use only.

**THIS PAGE WILL BE SCORED**

***I. What did I learn?***

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_

***II. What safety practices did I use?***

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_

***III. What improvements could I make?***

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_

***IV. What skills did I learn?***

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_

***V. Summary of the above and any other things you have learned.***

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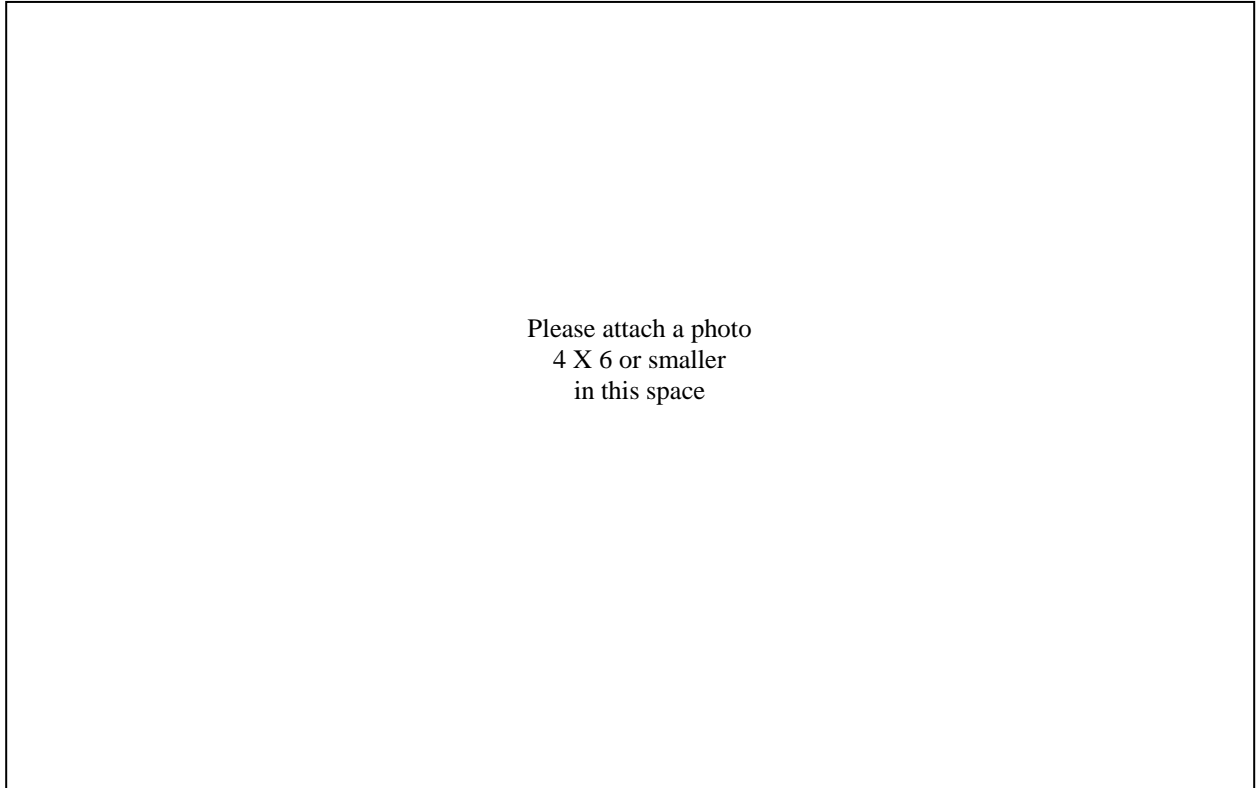
**THIS PAGE WILL BE SCORED**





## **Pictures of Your Project**

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.



***Photo Caption:***

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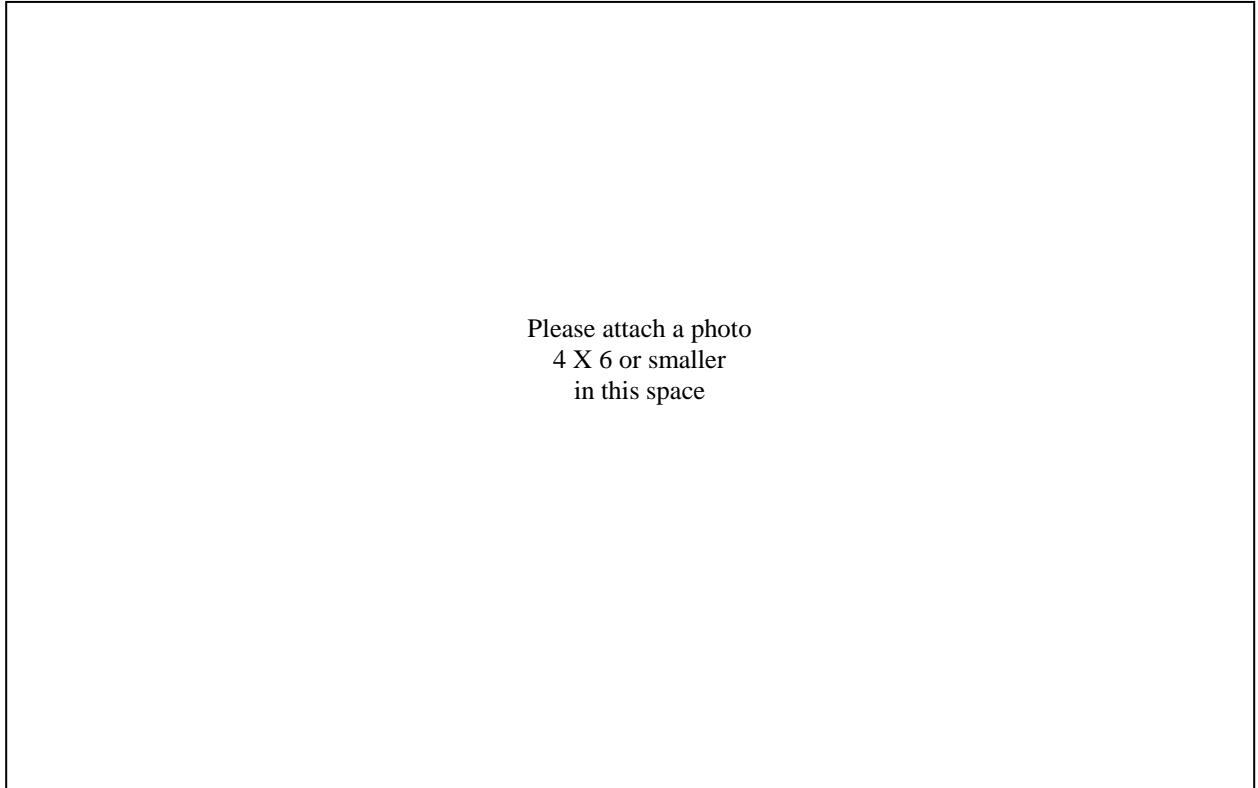
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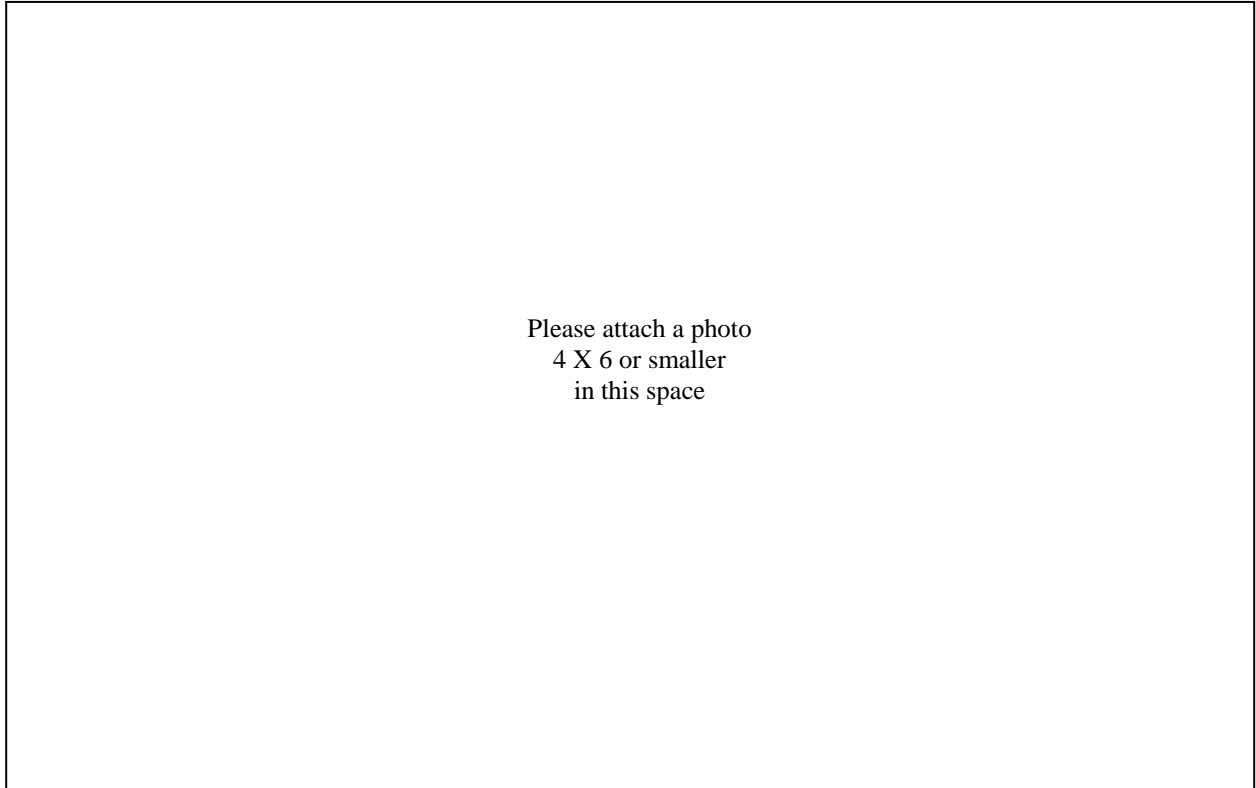
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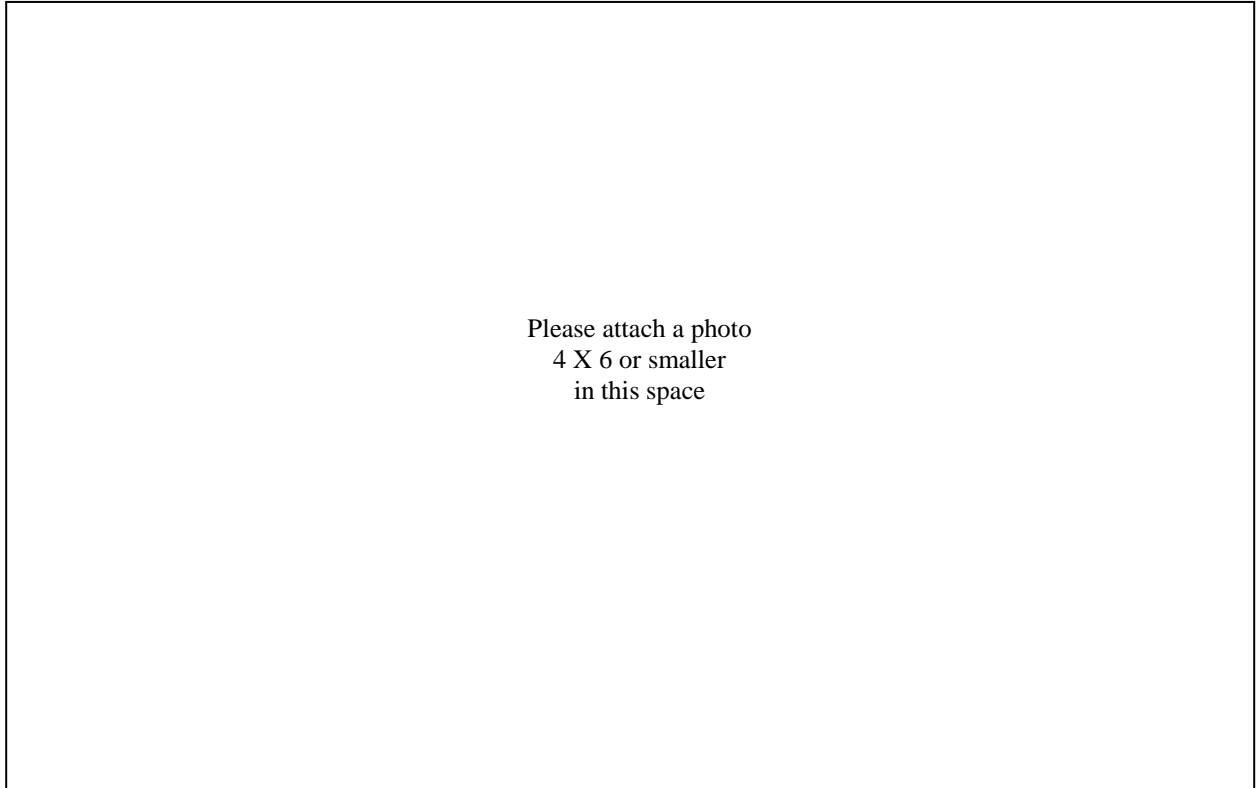
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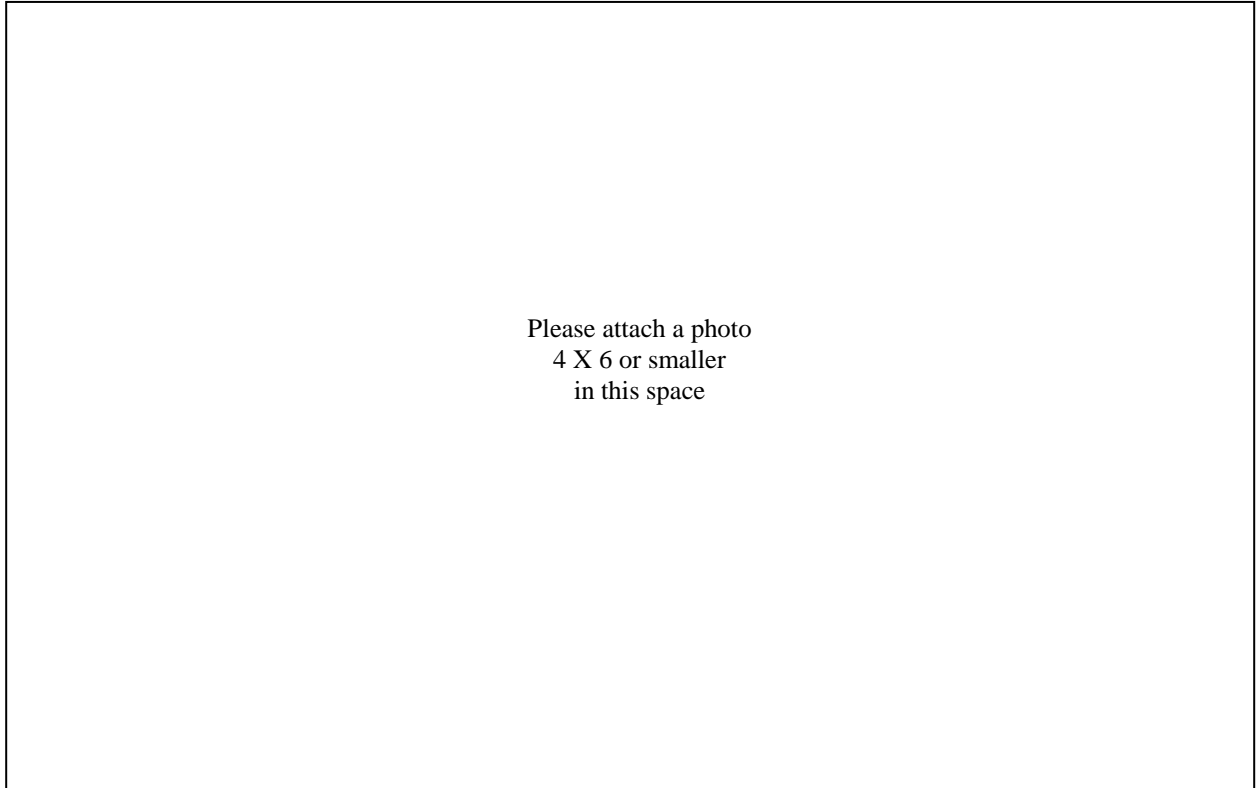
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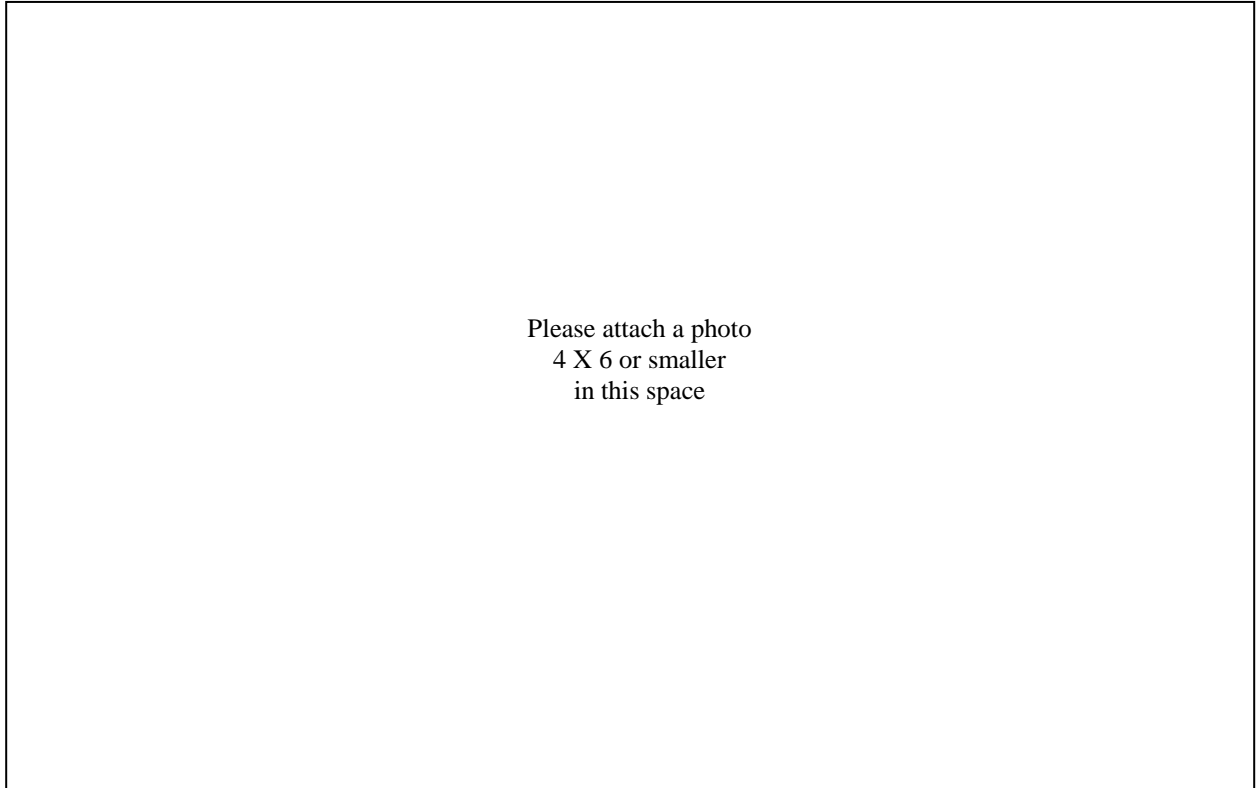
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**Photo Caption:**

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