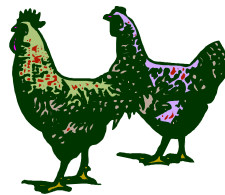


Lake County Fair

Poultry Record Book



<hr/>			<hr/>	
<i>Exhibitor Name</i>			<i>Project Year</i>	
<hr/>			<hr/>	
<i>Project</i>		<i>FFA/4-H Club</i>		
<hr/>				
<i>Exhibitor Address</i>				
<hr/>				
<i>Date of Birth</i>	<i>Age</i>	<i>Grade</i>	<i>No of years in same project</i>	
<hr/>	<hr/>	<hr/>	<hr/>	
			<i>Score</i>	<i>Place</i>
			<hr/>	<hr/>

P O Box 221 Eustis FL 32727
(352) 357-7111 Fax: (352) 357-7347

email: Lakecofair@aol.com

website: www.lakecofair.com

Twitter: www.twitter.com/lakecofair

IMPORTANT:
ALL ITEMS LISTED ON THIS PAGE MUST BE COMPLETED FOR
RECORD BOOK TO BE ACCEPTED *UNLESS IT IS NOT APPLICABLE TO YOUR PROJECT.*
A RECORD BOOK IS A PREREQUISITE FOR ENTRY OF LIVESTOCK AT THE LAKE COUNTY FAIR.

Poultry

Record Book Score Card

Agreement 5 (All signatures and dates included)	_____
Beginning Animal Inventory 5	_____
Beginning Equipment Inventory 5	_____
Feed Expenses 5	_____
Other Expenses 5	_____
Summary of Origin and Disposal of Layers 5	_____
Daily Egg Record 5	_____
Project Income 5	_____
Show Income 5	_____
Ending Animal Inventory 5	_____
Ending Equipment Inventory 5	_____
Financial Summary 10	_____
Project Story 10	_____
Pictures 10 The picture and caption will be judged together.	_____
Required Lake County Fair Documents 5 Copy of Completed Fair Entry Form	_____
Neatness and Accuracy 10	_____

Total Score Possible 100	Total Score _____
---------------------------------	--------------------------

Comments:

YOUTH ANIMAL PROJECT AGREEMENT

THE ORIGINAL OF THIS PAGE MUST BE TURNED IN AT CHECK-IN. COPY TO BE PUT IN RECORD BOOK.

MY RESPONSIBILITY

I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book. I understand that I am responsible for knowing all of the Rules and Regulations of this show.

I ACCEPT THESE RESPONSIBILITIES:

Date

Signed – Student

PARENT/GUARDIAN RESPONSIBILITY

I/We, the parents certify that our son/daughter has completed this project and completed this record book and will comply with all the Rules and Regulations of this show.

Date

Signed – Parent or Guardian

ADVISOR/LEADER RESPONSIBILITY

This student is an active member of the _____ FFA Chapter / 4-H Club, and is eligible to show livestock at the Lake County Fair. I verify that this record book has been completed by the student, and is an accurate representation of the project.

Date

Signed – FFA Advisor or 4-H Leader

DRUG STATEMENT

I hereby certify that any drug, antibiotic or biological substance which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers' label requirements.

Date

Signed – Student

Date

Signed – Parent or Guardian

PURPOSE

1. To acquire an understanding of animal production by preparing for, purchasing, caring for and keeping records.
2. To understand the business aspects and economics of purchasing animals, feed, facilities and equipment for an animal project.
3. To develop integrity, sportsmanship and cooperation.
4. To develop leadership abilities, build character and assume citizenship responsibilities.

GENERAL RECORD BOOK GUIDELINES

It is suggested that a copy of the record book be made for use as a “Work Copy.” Records may then be transferred into this book for a “Final Copy.”

1. Your Record Book should begin when you purchase your animal(s).
2. The only item you should submit at check in is the Record Book. Please do not make it a scrapbook.
3. Record Book shall be placed in a binder.
4. Always double-check your work, especially math calculations.
5. Have someone check your project story for spelling and grammar before you write it in the final Record Book.
6. Your final Record Book should be handwritten in pencil, by the exhibitor. No computerized books will be accepted.

I. Beginning Animal Inventory

Fill in the number of animals you have next to each description along with their value.
Use the extra spaces to list any extra animals you may have with their value.

Stock	Number	Total Value
Hens		
Pullets		
Cocks/Cockerels		
Chicks under 10 weeks old		
Total Value of Animals		\$

II. Beginning Equipment Inventory

Fill in the number or amount of the equipment listed below along with its value. Use the extra lines for any additional equipment you may have, including the value.

Description	Quantity	Value
Houses		
Feeders		
Waterers		
Total Value of Beginning Equipment		\$

V. MONTHLY POULTRY & EGG PRODUCTION SUMMARY

MONTH	A (+) # OF PULLETS	B (+) # OF COCKERELS	C (+) # OF COCKS	D (+) # OF HENS	E (-) DEATHS*	F (-) SOLD*	G (+) ADDED*	H Total for Month **
SEPT								
OCT								
NOV								
DEC								
JAN								
FEB								
MAR								
APR								
MAY								
JUNE								
JULY								
AUG								
TOTAL FOR YEAR								

*- Please specify if it is a pullet, cockerel, hen or cock. You may use abbreviations. Month may change due to age of chickens.

** - Add or Subtract columns A through G to calculate "H- Total for Month"

Egg Production Summary

Month	Eggs Collected
Sept	
Oct	
Nov	
Dec	
Jan	
Feb	
Mar	
Apr	
May	
June	
July	
Aug	

VI. Daily Egg Record

DATE	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												
23												
24												
25												
26												
27												
28												
29												
30												
31												
Totals												

VII. Receipts (continued)

DATE	PRODUCT SOLD	QUANTITY	VALUE
GRAND TOTAL RECEIPTS \$			

VIII. Show Record

DATE	NAME OF SHOW	POULTRY	AWARDS	PREMIUM	ENTRY FEE

Premium Total _____

Entries Total _____

Income from Shows _____

IX. Ending Animal Inventory

Fill in the number of animals you have next to each description along with their value.
Use the extra spaces to list any animals you may have with their value

Stock	Number	Total Value
Hens		
Pullets		
Males for Breeding		
Chicks under 10 weeks old		
		Total Value of Animals \$

X. Ending Equipment Inventory

Fill in the number or amount of the equipment listed below along with its value.
Use the extra lines for any additional equipment you may have, including the value.
Remember to depreciate where necessary.

Description	Quantity	Value
Houses		
Feeders		
Waterers		
		Total Value of Ending Equipment Inventory \$

Financial Summary

1.	BEGINNING ANIMAL INVENTORY (I)	\$ _____	
2.	BEGINNING EQUIPMENT INVENTORY (II)	\$ _____	
3.	FEED EXPENSES (III)	\$ _____	
4.	OTHER EXPENSES (IV)	\$ _____	
5.	TOTAL EXPENSES (Add lines 1,2,3,4)		\$ _____
6.	RECEIPTS (VII)	\$ _____	
7.	INCOME FROM SHOWS (VIII)	\$ _____	
8.	ENDING ANIMAL INVENTORY (IX)	\$ _____	
9.	ENDING EQUIPMENT INVENTORY (X)	\$ _____	
10.	TOTAL RECEIPTS (ADD 6,7,8,& 9)		\$ _____
11.	PROFIT (SUBTRACT LINE 5 FROM LINE 10)		\$ _____

Project Outline

This page should be about what you have learned about your animal, what safety practices were used in the project, what could be done to improve your project, and the different skills you used in your project. This is an outline form – complete sentences are not necessary – it is for your use only.

THIS PAGE WILL BE SCORED

I. What did I learn?

- A. _____
- B. _____
- C. _____

II. What safety practices did I use?

- A. _____
- B. _____
- C. _____

III. What improvements could I make?

- A. _____
- B. _____
- C. _____

IV. What skills did I learn?

- A. _____
- B. _____
- C. _____

V. Summary of the above and any other things you have learned.

THIS PAGE WILL BE SCORED

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

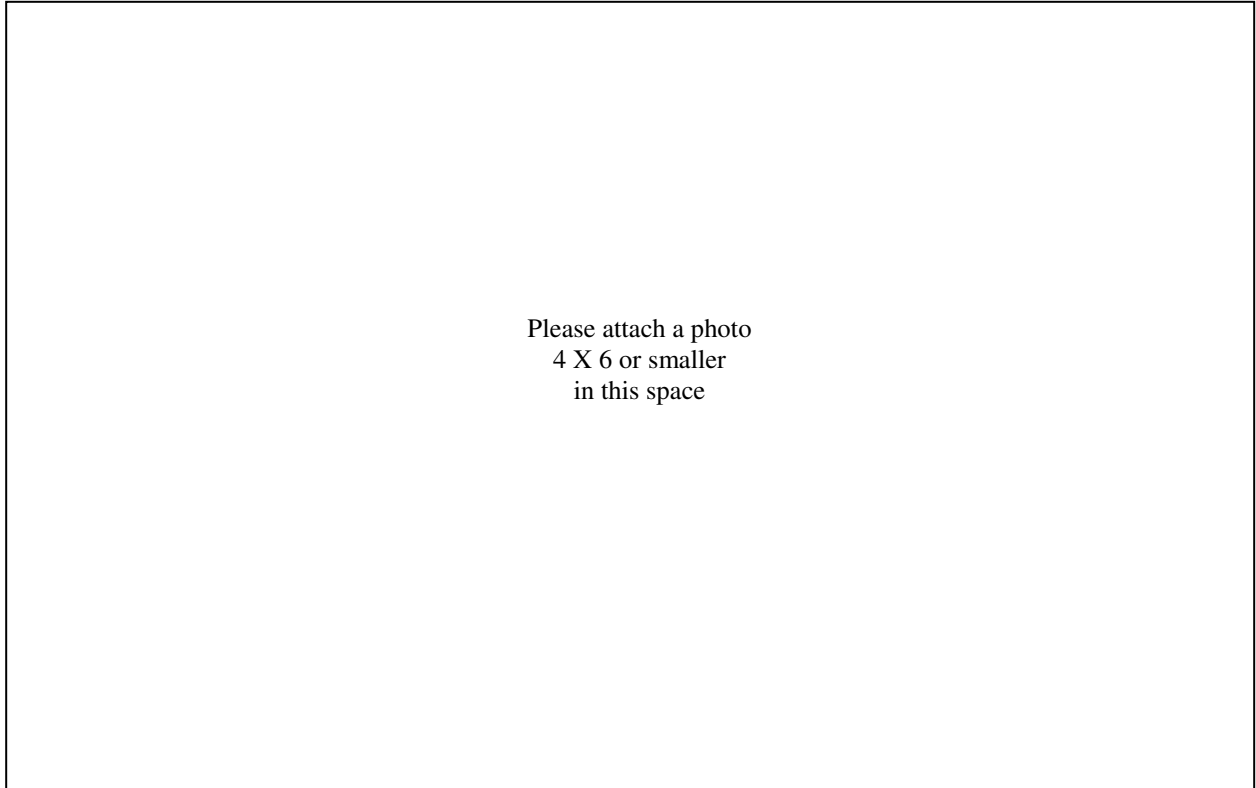


Photo Caption:

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

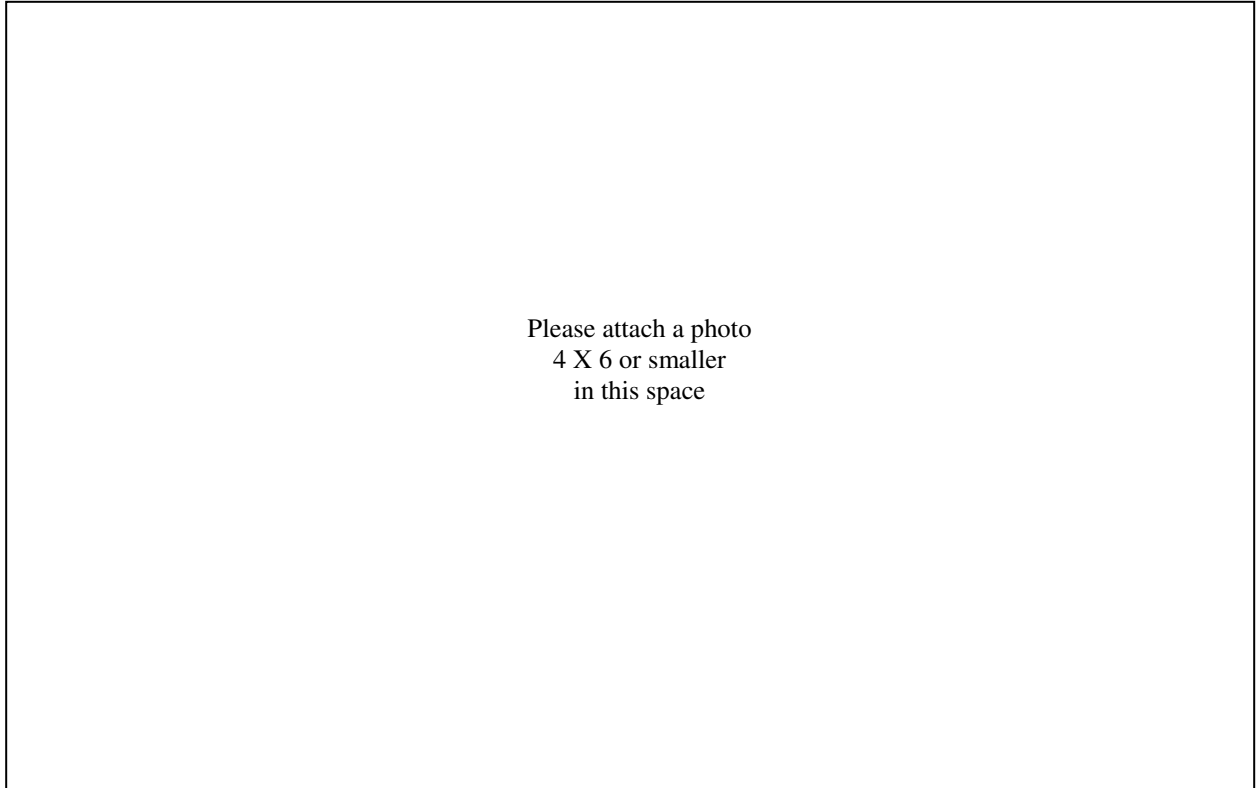


Photo Caption:

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

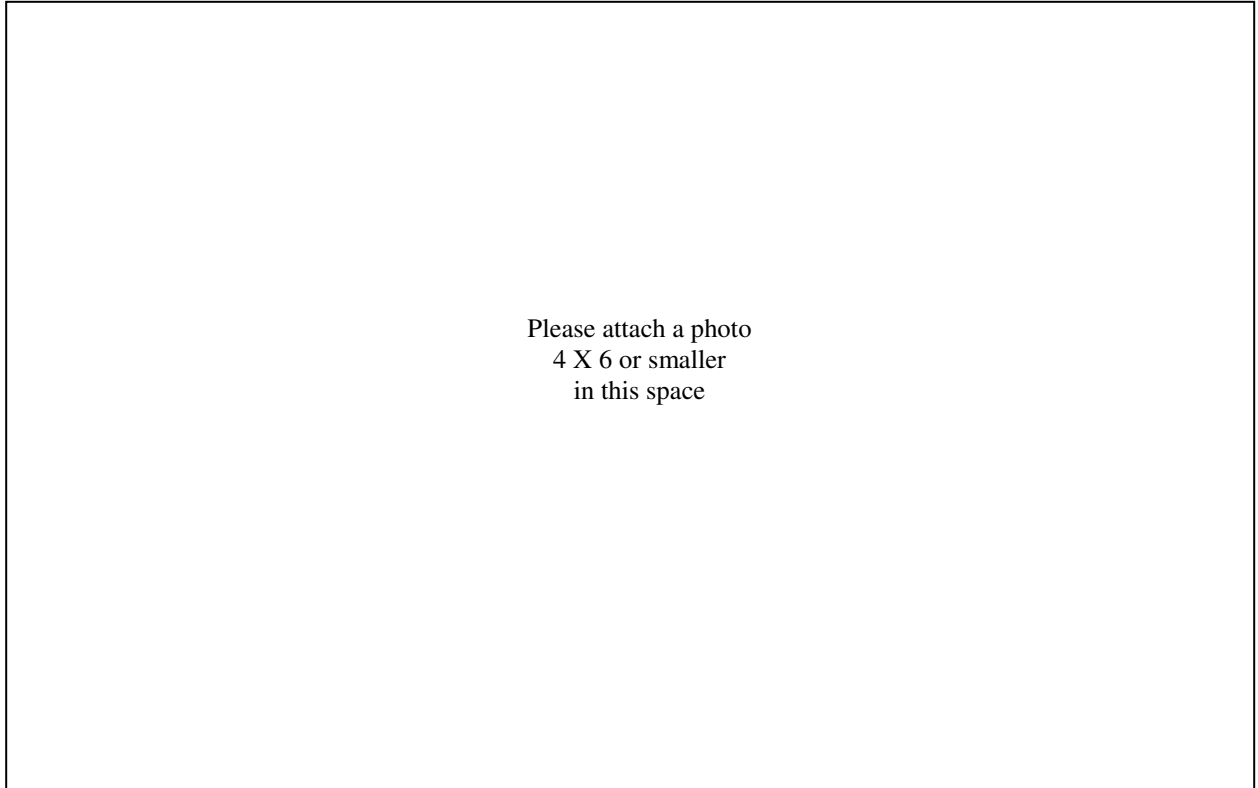


Photo Caption:

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

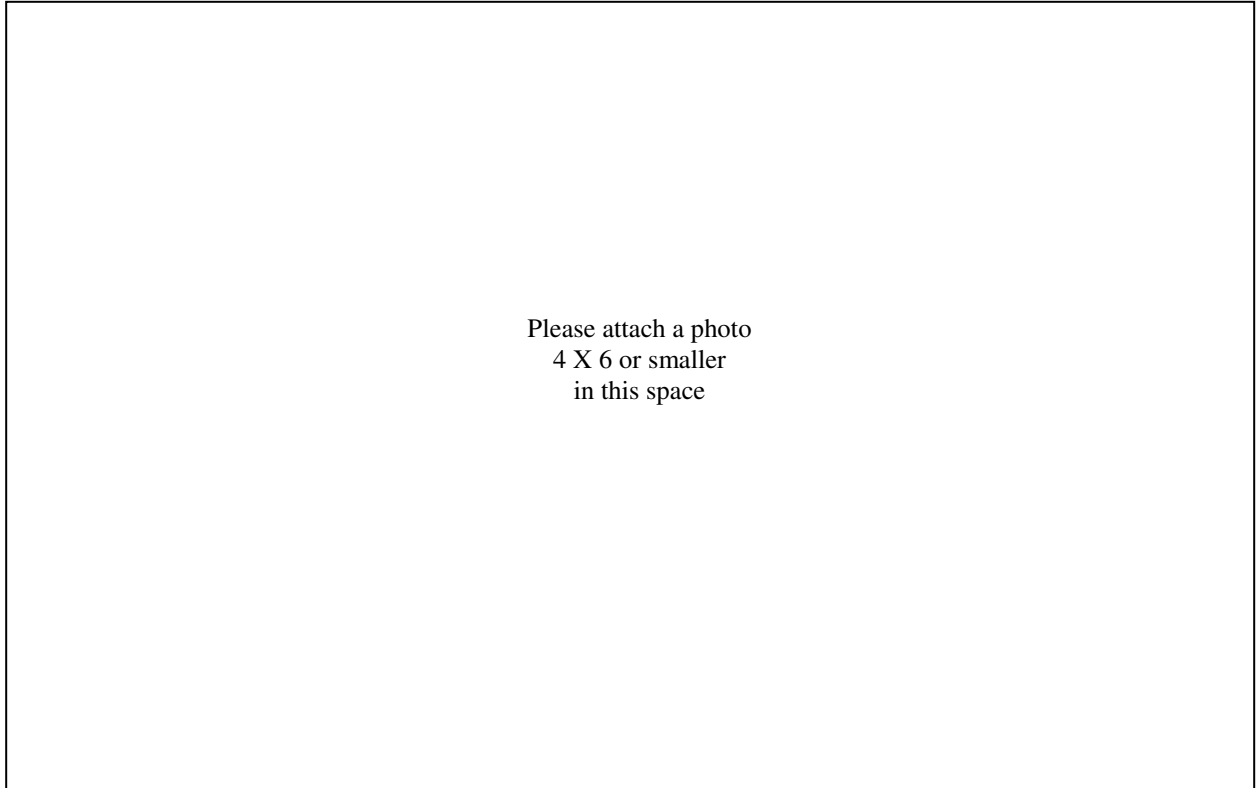


Photo Caption:

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

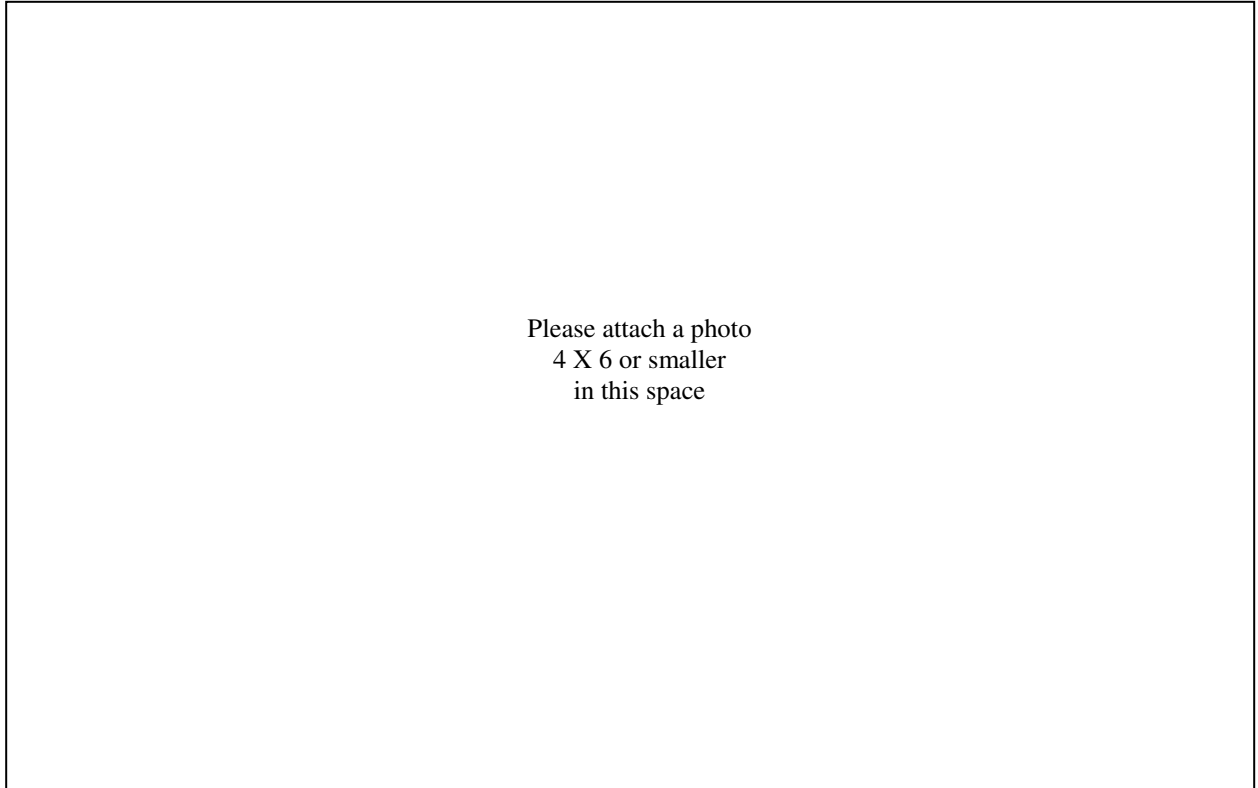


Photo Caption:

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

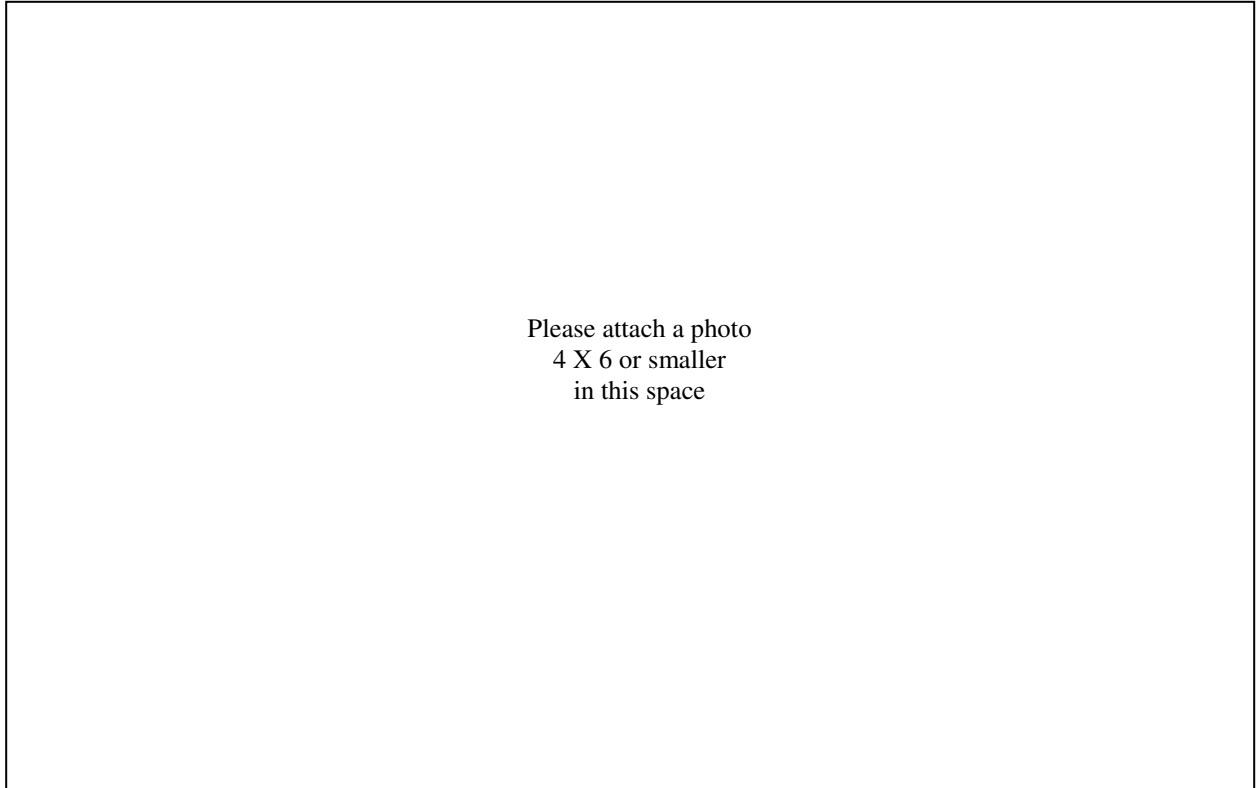


Photo Caption:
