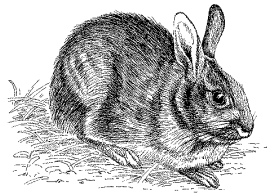




Lake County Fair

Rabbit Record Book



<i>Exhibitor Name</i>			<i>Project Year</i>	
<i>Project</i>		<i>FFA/4-H Club</i>		
<i>Exhibitor Address</i>				
<i>Date of Birth</i>	<i>Age</i>	<i>Grade</i>	<i>No of years in same project</i>	
			<i>Score</i>	<i>Place</i>

P O Box 221 Eustis FL 32727
(352) 357-7111 Fax: (352) 357-7347

email: Lakecofair@aol.com **website:** www.lakecofair.com
Twitter: www.twitter.com/lakecofair

IMPORTANT:
ALL ITEMS LISTED ON THIS PAGE MUST BE COMPLETED FOR
RECORD BOOK TO BE ACCEPTED *UNLESS IT IS NOT APPLICABLE TO YOUR PROJECT.*
A RECORD BOOK IS A PREREQUISITE FOR ENTRY OF LIVESTOCK AT THE LAKE COUNTY FAIR.

Rabbit *Record Book Score Card*

Agreement 5 (All signatures and dates included)	5	
Beginning Animal Inventory	5	
Beginning Equipment Inventory	5	
Feed Expenses	5	
Equipment Expenses	5	
Other Expenses	5	
Breeding Record	5	
Income from Shows	5	
Income from Animals Sold	5	
Any Other Income	5	
Ending Animal Inventory	5	
Ending Equipment Inventory	5	
Financial Summary	5	
Project Story	10	
Pictures	10	
The picture and caption will be judged together.		
Required Lake County Fair Documents	5	
Copy of Completed Fair Entry Form		
Neatness and Accuracy	10	

Total Score Possible 100

Total Score

Comments:

YOUTH ANIMAL PROJECT AGREEMENT

THE ORIGINAL OF THIS PAGE MUST BE TURNED IN AT CHECK-IN. COPY TO BE PUT IN RECORD BOOK.

MY RESPONSIBILITY

I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book. I understand that I am responsible for knowing all of the Rules and Regulations of this show.

I ACCEPT THESE RESPONSIBILITIES:

_____ Date

_____ Signed – Student

PARENT/GUARDIAN RESPONSIBILITY

I/We, the parents certify that our son/daughter has completed this project and completed this record book and will comply with all the Rules and Regulations of this show.

_____ Date

_____ Signed – Parent or Guardian

ADVISOR/LEADER RESPONSIBILITY

This student is an active member of the _____ FFA Chapter / 4-H Club, and is eligible to show livestock at the Lake County Fair. I verify that this record book has been completed by the student, and is an accurate representation of the project.

_____ Date

_____ Signed – FFA Advisor or 4-H Leader

DRUG STATEMENT

I hereby certify that any drug, antibiotic or biological substance which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers' label requirements.

_____ Date

_____ Signed – Student

_____ Date

_____ Signed – Parent or Guardian

PURPOSE

1. To acquire an understanding of animal production by preparing for, purchasing, caring for and keeping records.
2. To understand the business aspects and economics of purchasing animals, feed, facilities and equipment for an animal project.
3. To develop integrity, sportsmanship and cooperation.
4. To develop leadership abilities, build character and assume citizenship responsibilities.

GENERAL RECORD BOOK GUIDELINES

It is suggested that a copy of the record book be made for use as a “Work Copy.” Records may then be transferred into this book for a “Final Copy.”

1. Your Record Book should begin when you purchase your animal(s).
2. The only item you should submit at check in is the Record Book. Please do not make it a scrapbook.
3. Record Book shall be placed in a binder.
4. Always double-check your work, especially math calculations.
5. Have someone check your project story for spelling and grammar before you write it in the final Record Book.
6. Your final Record Book should be handwritten in pencil, by the exhibitor. No computerized books will be accepted.

I. Beginning Animal Inventory

Name or ID number of Animals	Sex	Breed	Value or Purchase Price
Total Value of Animals \$			

II. Beginning Equipment Inventory

Not including any animals listed in section I, list any items you have on hand at the beginning of the project. (Cages, water and feed containers, tattoo set, hose, etc.)

Description	Quantity	Value
Total		\$

VIII. Animals Sold

DATE	BREED	# SOLD	AMOUNT	TOTAL
TOTAL RECEIPTS FROM RABBITS SOLD				\$

IX. Other Receipts

Record any other income from your project here. (Manure, worms, etc.)

DATE	BREED	# SOLD	AMOUNT	TOTAL
TOTAL OTHER RECEIPTS				\$

X. Ending Animal Inventory

Name or ID number of Animals	Sex	Breed	Value
Total Value of Animals at End of Project \$			

XI. Ending Equipment Inventory

*Depreciate by 10%

Description	Quantity	Present Value
Total Value of Ending Equipment \$		

Rabbit
Financial Summary

1.	RECEIPTS FROM ANIMALS SOLD (VIII)	\$ _____	
2.	RECEIPTS FROM SHOWS (VII)	\$ _____	
3.	VALUE OF ENDING INVENTORY (X + XI)	\$ _____	
4.	ANY OTHER RECEIPTS (IX)	\$ _____	
5.	TOTAL RECEIPTS (Add lines 1 through 4)		\$ _____
6.	VALUE OF BEGINNING ANIMAL INVENTORY (I)	\$ _____	
7.	VALUE OF BEGINNING EQUIPMENT INVENTORY (II)	\$ _____	
8.	FEED EXPENSES (III)	\$ _____	
9.	EQUIPMENT EXPENSES (IV)	\$ _____	
10.	OTHER EXPENSES (V)	\$ _____	
11.	TOTAL EXPENSES (Add lines 6, 7, 8, 9 & 10)		\$ _____
12.	PROFIT (Subtract line 11 from 5)		\$ _____

Project Outline

This page should be about what you have learned about your animal, what safety practices were used in the project, what could be done to improve your project, and the different skills you used in your project. This is an outline form – complete sentences are not necessary – it is for your use only.

THIS PAGE WILL BE SCORED

I. What did I learn?

- A. _____
- B. _____
- C. _____

II. What safety practices did I use?

- A. _____
- B. _____
- C. _____

III. What improvements could I make?

- A. _____
- B. _____
- C. _____

IV. What skills did I learn?

- A. _____
- B. _____
- C. _____

V. Summary of the above and any other things you have learned.

THIS PAGE WILL BE SCORED

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

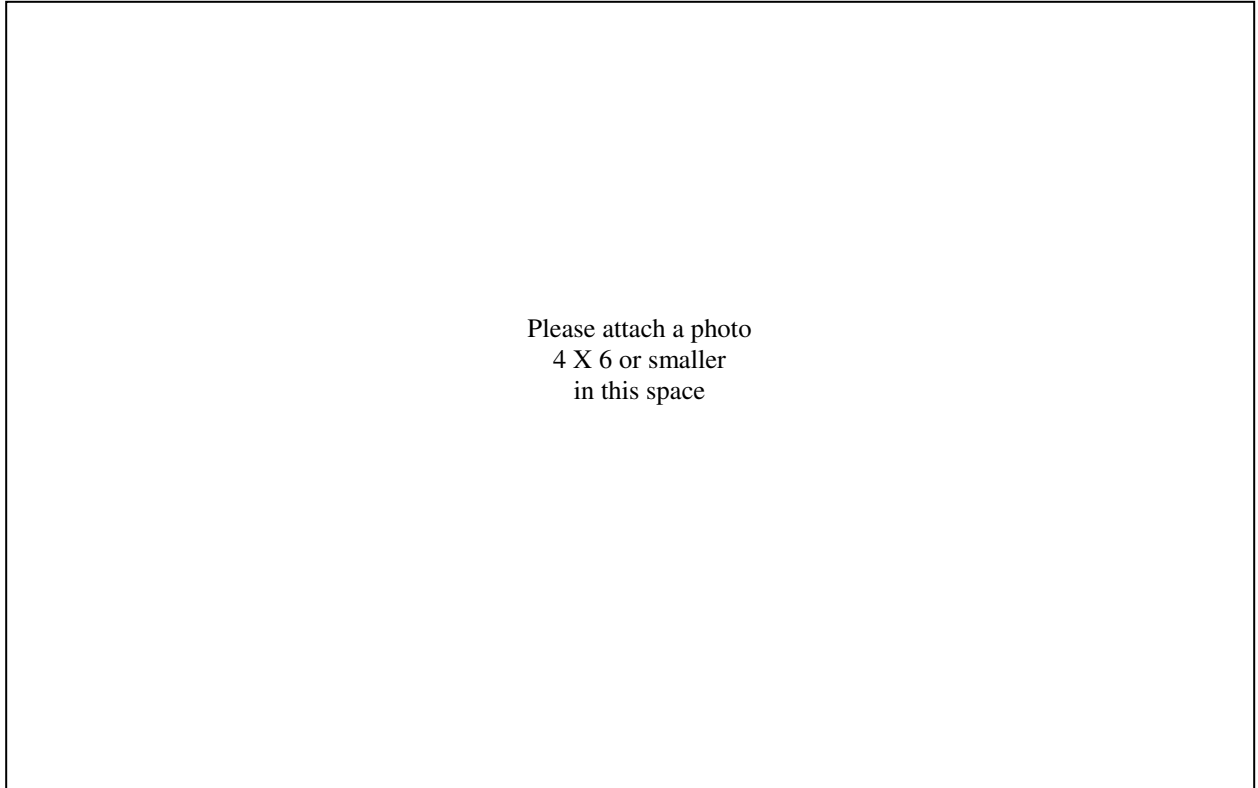


Photo Caption:

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

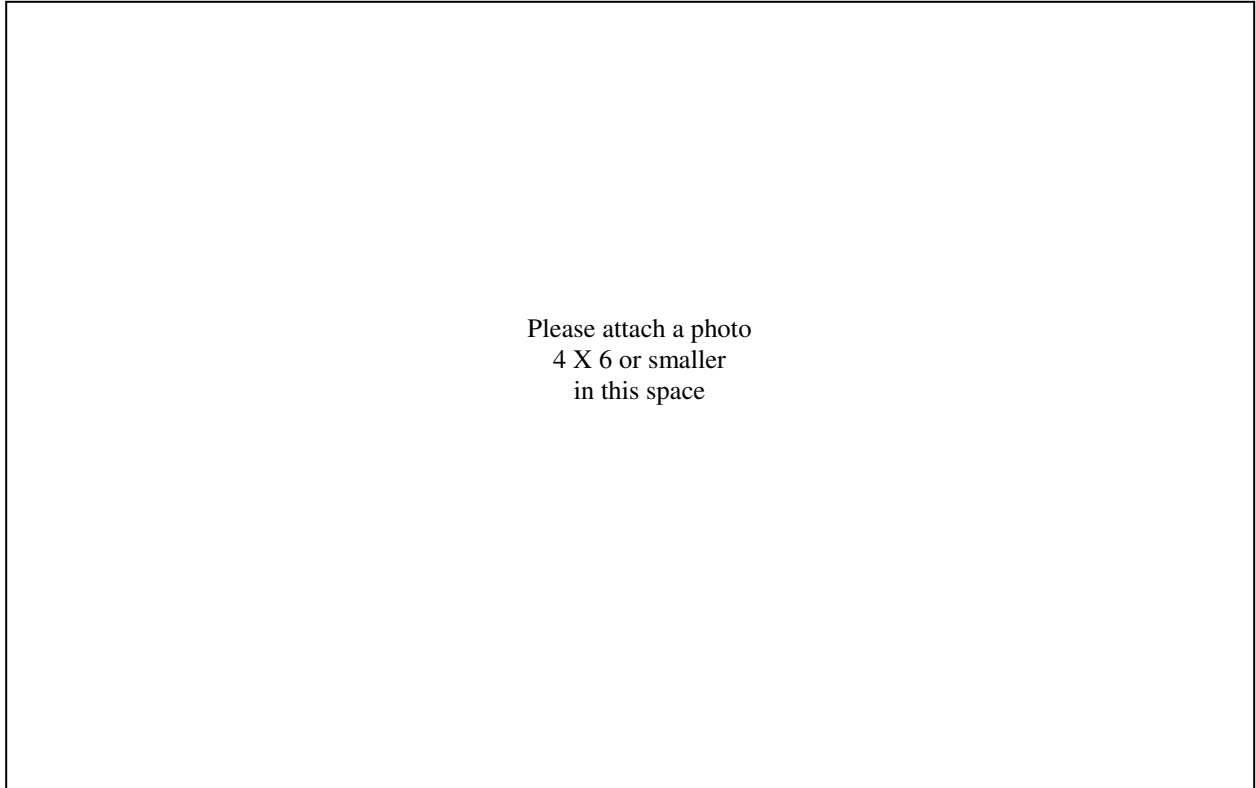


Photo Caption:

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

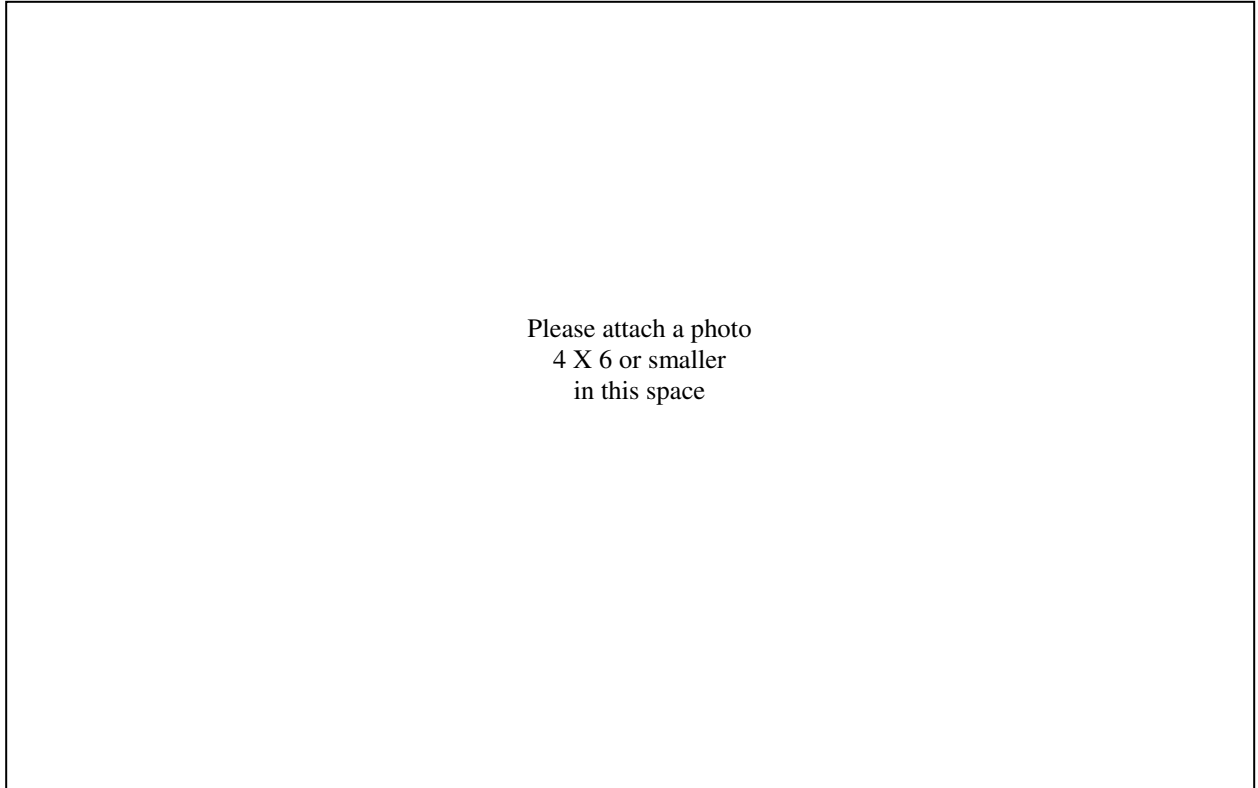


Photo Caption:

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

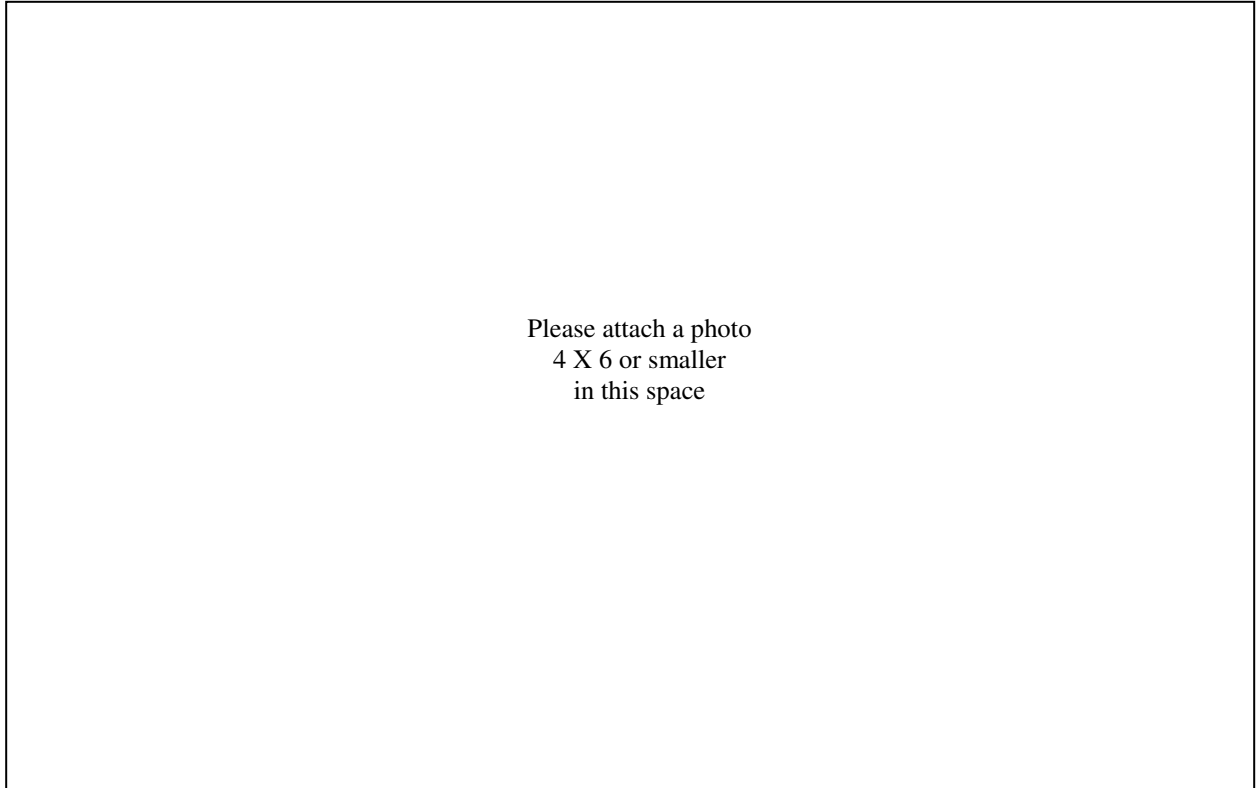


Photo Caption:

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

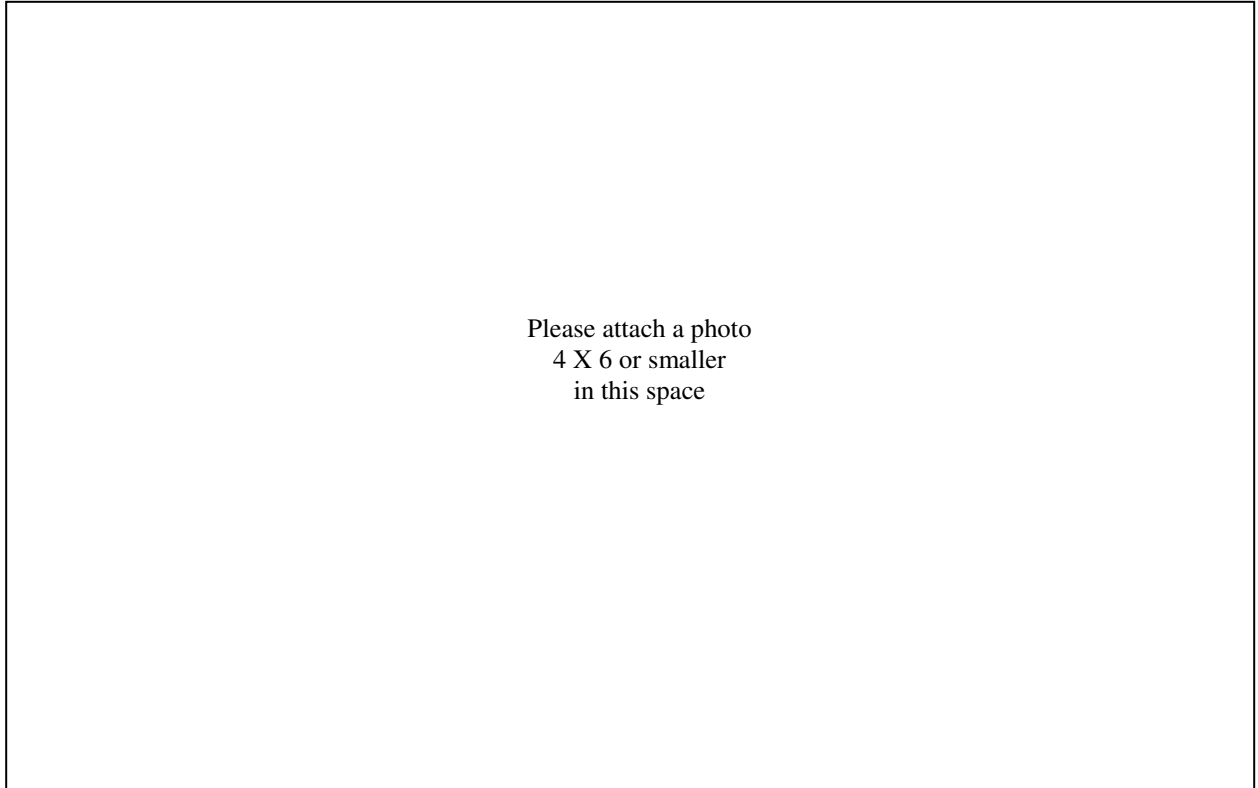


Photo Caption:

Pictures of Your Project

Show the beginning and ending of your project along with the different skills you learned. Include a caption with each picture. Each caption should be no more than fifty words in length. Six (6) photographs of your project must be included.

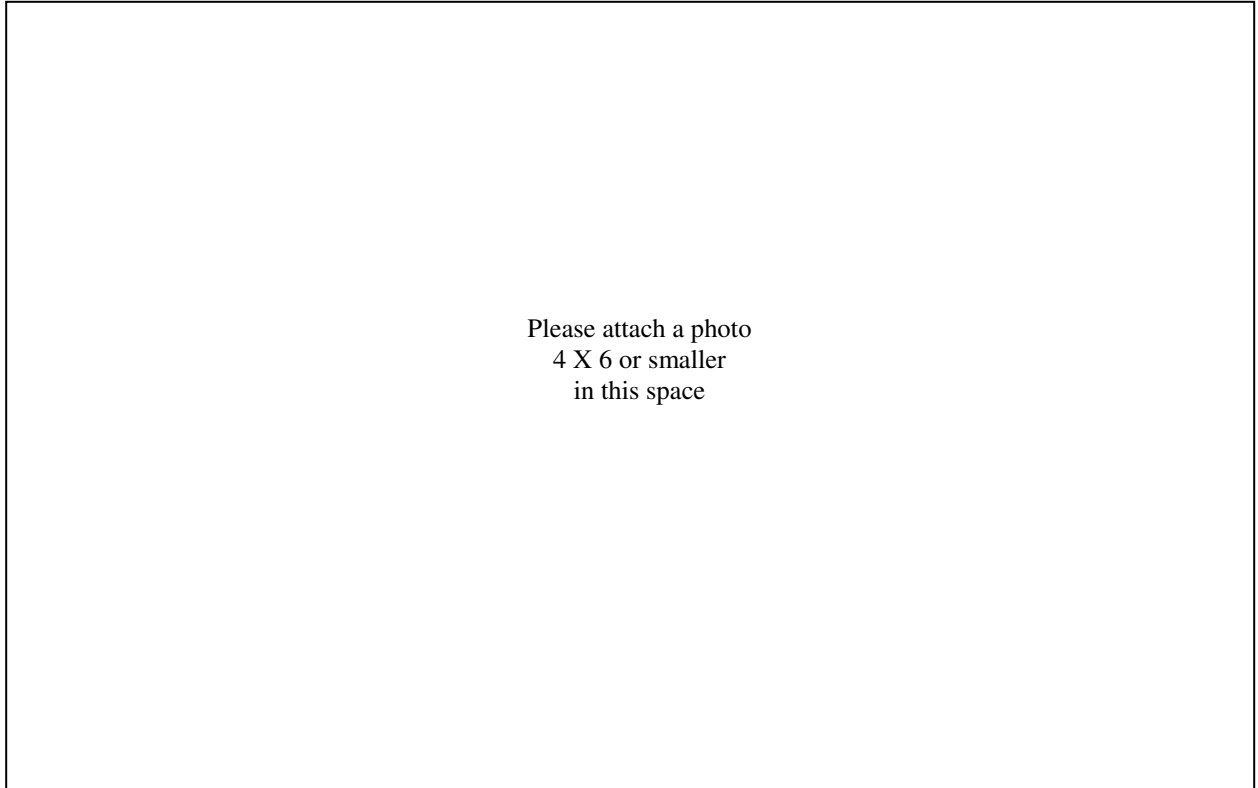


Photo Caption:
